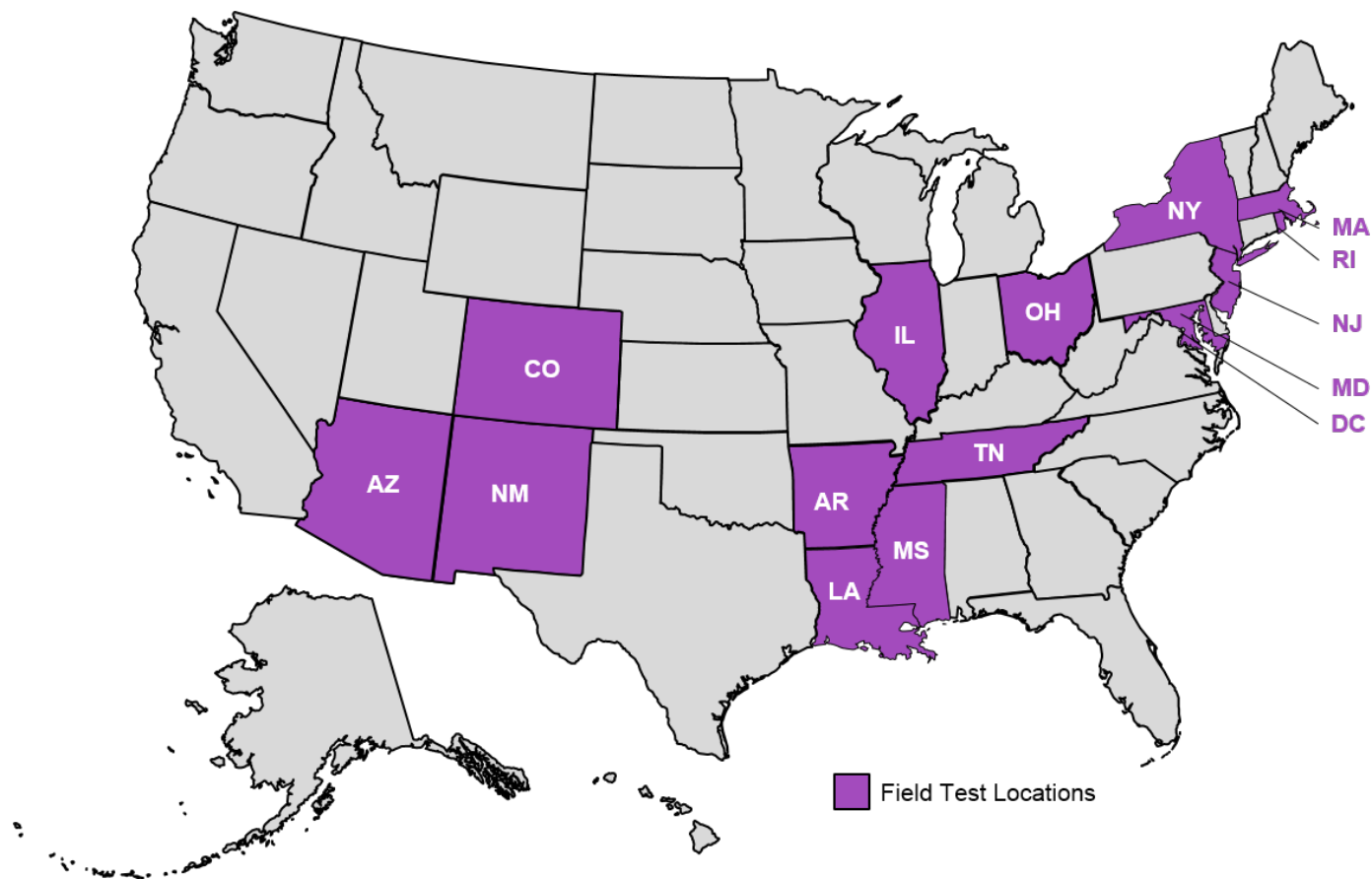


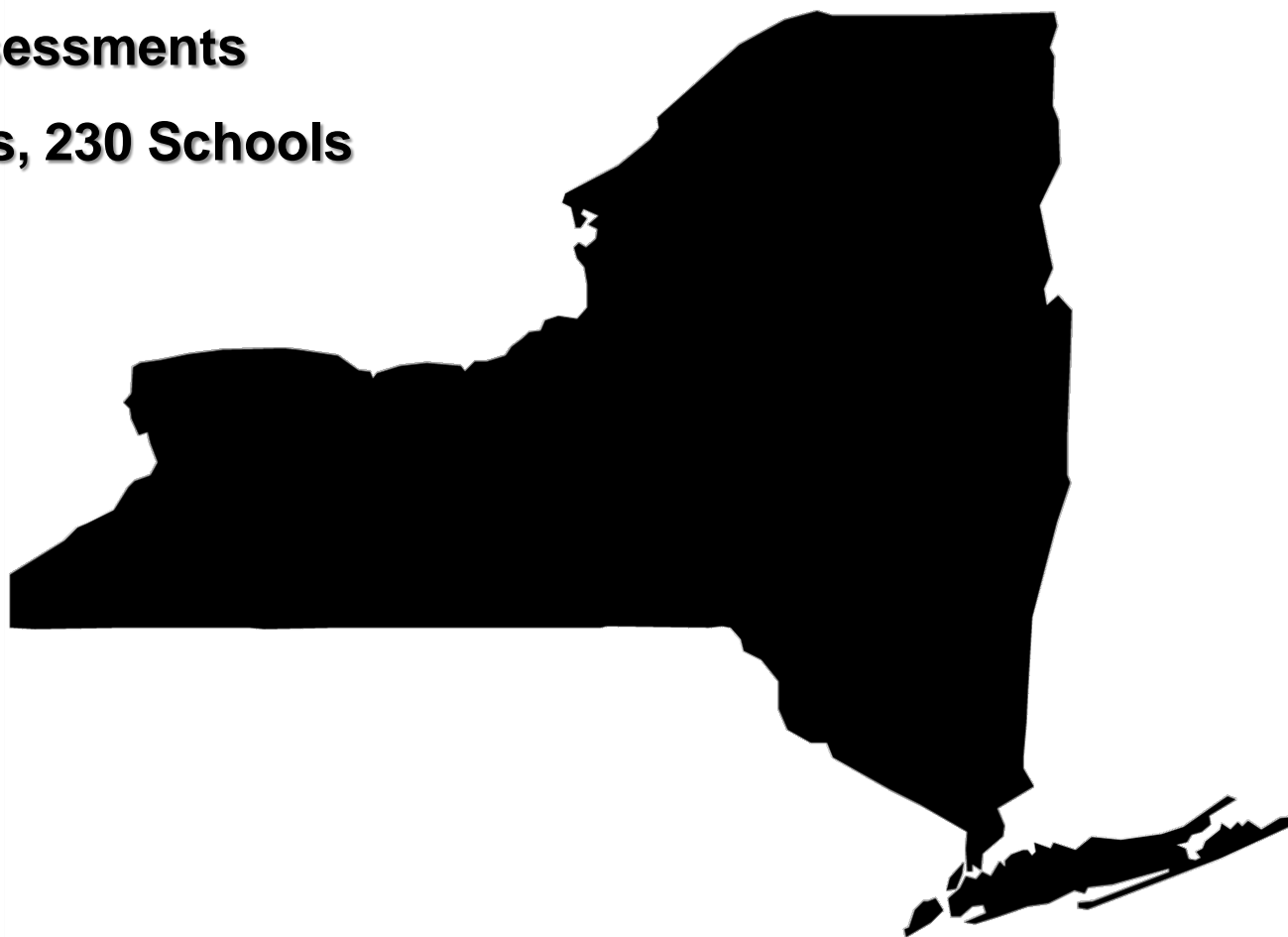
# 2014 PARCC Field Testing



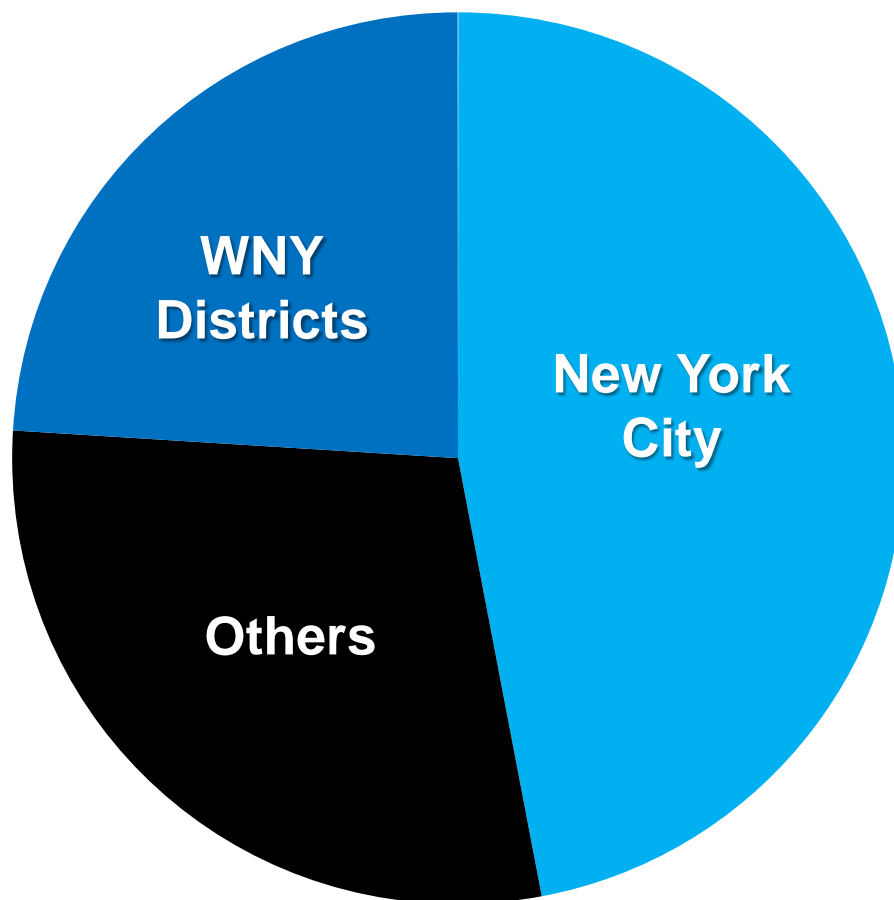
# PARCC Field Testing in New York State

**25,000 Assessments**

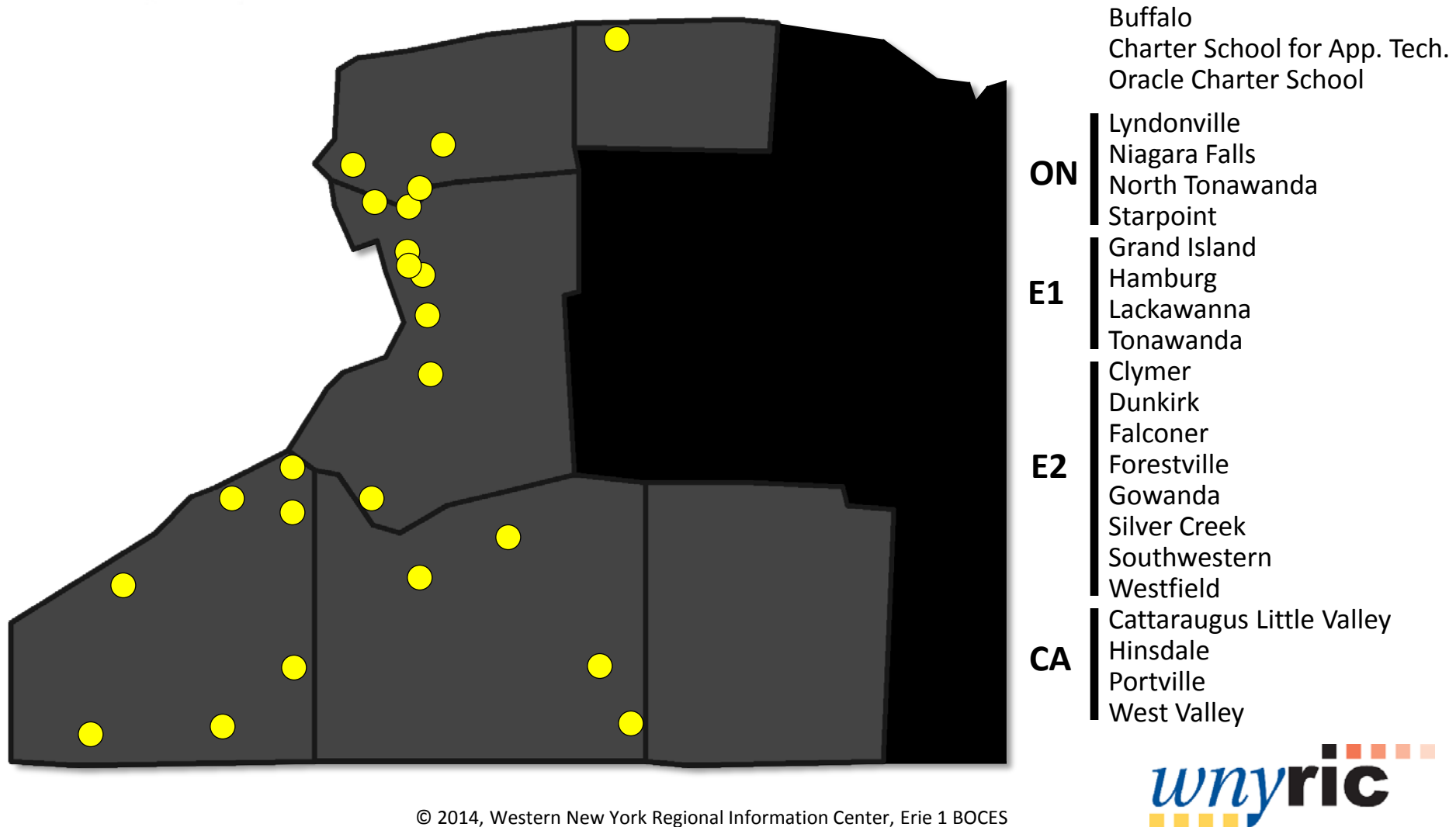
**75 Districts, 230 Schools**



# PARCC Field Testing in New York State



# PARCC Field Testing in Western New York



# WNYRIC Supported Districts with ...

## Student Data Upload Procedures

**PARCC ASSESSMENT EXTRACT**

School Year  
\* Jun 30, 2014  
Jun 30, 2013

District Name  
\* Dunkirk  
East Aurora  
East Irondequoit  
East Palmyra Christian School  
East Rochester  
Eden  
Elba Central School  
Ellicottville  
Elmira Christian Academy  
Elmira City School District  
Elmira Heights Central School District

Location Name  
\* Dunkirk MS  
Dunkirk SHS  
School Number

Course-Section  
\* ELA 3 ELA3E4-211  
ELA 4 ELA4E4-107  
ELA 4 ELA4E4-204  
ELA 4 ELA4E4-208  
ELA 4 ELA4E4-212  
ELA 4 ELA4E4-213  
ELA 5 ELA5E4-202  
ELA 5 ELA5E4-203  
ELA 5 ELA5E4-204  
ELA 5 ELA5E4-208  
ELA Extension 1 ELAEx1E4-108

Test Code  
\* 3 Mathematics PBA & EOY MAT03C1  
3 Mathematics EOY MAT03C2  
4 ELA PBA ELA04C2  
4 ELA PBA & EOY ELA04C1  
4 ELA EOY ELA04C2  
4 Mathematics PBA MAT04C2  
4 Mathematics PBA & EOY MAT04C1  
4 Mathematics EOY MAT04C2  
5 ELA PBA ELA05C2  
5 ELA PBA & EOY ELA05C1  
5 ELA EOY ELA05C2

Select all Deselect all

**\* Instructions**

- 1.) Select value from prompts to download list of students in PARCC extract format.
- 2.) Save file as .csv, or rename to .csv after downloading.
- 3.) Right click on downloaded file and Open With --> Notepad
- 4.) Remove the header line and save. (The header line ends with the phrase "End of Record" and be
- 5.) Upload file to Pearson Access. Validate first and if it passes then fully upload.

Cancel < Back Next > Finish

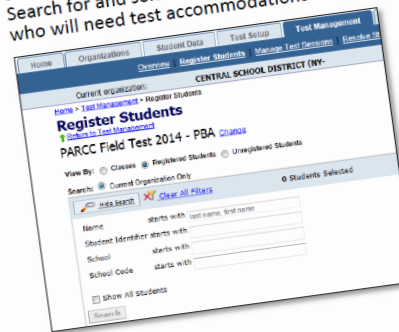
### Entering Test Accommodations in the Student Data Upload (SDU) File

The SDU includes fields for test accommodations, but because those accommodations are not available in the WNYRIC Data Warehouse PARCC extract, they must be entered into the students' records AFTER the SDU has been successfully uploaded to PARCC through the **PearsonAccess** website.

- 1 Enter the **PearsonAccess** website  
Select the **Test Management** tab.



- 2 Select **Register Students**  
Search for and select those student(s) who will need test accommodations



- 4 Edit each student record to indicate his or her accommodations for the selected assessment.  
These are the accommodations available:

**Online**

Test Format: ☐ Online

Do Not Report:

Do Not Report Reason:

**Assessment Accommodations:**

Assessment Personal Needs Profile Activate By Default: ☐

Speech Recognition System (Speech to Text): ☐

Student Read Aloud-Synthetic (Text To Speech): ☐

Line Reader: ☐

Masking: ☐

Overlay Color: ☐

Background Color: ☐

Foreground Color: ☐

Invert Color Choice: ☐

Extra Time: ☐

Calculator: ☐

Dictated Oral Response: ☐

Test Administrator Read Question Aloud: ☐

User Spoken Preference Type: ☐

Dictionary in Native Language: ☐

Word Prediction: ☐



# WNYRIC Supported Districts with ...

## Infrastructure Testing & Support



# WNY BOCES Supported Districts with ...

## Procedure & Proctor Training

[Return to Question](#)

Guest

HOME / GRADE 4 MATHEMATICS / SESSION 1 / TEST OVERVIEW

Session 1 >

### Session 1

**INCOMPLETE** 31 Not Answered

**FLAGGED** 2 Questions

[All](#) [Not Answered](#) [Flagged](#)

QUESTION	STATUS	FLAGGED	
Question 1	ANSWERED		<a href="#">View &gt;</a>
Question 2	ANSWERED		<a href="#">View &gt;</a>
Question 3	ANSWERED	FLAGGED	<a href="#">View &gt;</a>
Question 4	<b>NOT ANSWERED</b>		<a href="#">View &gt;</a>
Question 5	ANSWERED		<a href="#">View &gt;</a>
Question 6	<b>NOT ANSWERED</b>		<a href="#">View &gt;</a>

# The Test Environment

TN8

Guest



HOME

Welcome! You are about to start a test.

## Grade 5 ELA/Literacy

There is 1 section.

There are 23 total questions.

[Start Test Now »](#)

Today you will be taking a session of the Grade 05 English Language Arts/Literacy Performance Based Assessment (PBA).

To answer the questions on this test, you will first be asked to read one or more passages. Read each passage and question carefully and then choose the **best** answer for each question. You may look back at the passage or passages as often as necessary.

Identify your answers by selecting from the answer choices. If you do not know the answer to a question, skip it and go on. If time permits, you may return to questions in this session only. Do your best to answer every question.

For constructed response questions, type your response in the box provided. You may use scratch paper to organize your thinking before typing your response. There is more space available than what can be viewed in the box. Continue to type your response until you have fully answered the question. You may use the scroll bar to view your entire response.



# The Test Environment - ELA

Guest

HOME / GRADE 5 ELA/LITERACY / SESSION 1 / 7 OF 23

Today you will analyze a passage from the novel *Ida B* and a passage from the novel *Moon Over Manifest*. As you read these texts, you will gather information and answer questions about the influence of the narrator's point of view so you can write an essay.

Ida B

Moon Over Manifest

Read the passage from the novel titled *Ida B*. Then answer the questions.

from *Ida B*

by Katherine Hannigan

**1** Saturday morning, I was sitting on the front porch, waiting for nothing, with nothing I wanted to do. Rufus sat beside me for a while, hoping I'd be up to something more than misery. But he got tired of waiting and went off on his own, leaving a small sea of spit where he'd been sitting.

**2** Just as I was about to take myself back to bed and try starting the day over again in the afternoon, I saw the big white car come down the road and turn left at the T. And right away I knew what I had to do.

The stories titled *Ida B* and *Moon Over Manifest* both include events that did not happen exactly how the narrators expected them to happen. Write an essay describing how each narrator's point of view influenced how these events are described. Be sure to use details from both stories.

# The Test Environment - Math

←

→

Review

Flag

Guest

HOME / GRADE 8 MATHEMATICS / NON-CALCULATOR PART / 16 OF 19

The equation of line  $s$  is  $y = \frac{1}{3}x - 3$ .

The equation of line  $t$  is  $y = -x + 5$ .

The equations of lines  $s$  and  $t$  form a system of equations. The solution to the system of equations is located at point  $P$ .

To graph a line, select Line  $s$  and plot two points on the coordinate plane. A line will be drawn through the points.

In similar fashion, select Line  $t$  and plot two points on the coordinate plane. A line will be drawn through the points.

Select Point  $P$  and plot the point on the coordinate plane.

Line  $s$

Line  $t$

Point  $P$

# Field Test Feedback

- **NYSED Feedback Sessions**
  - **Gathering feedback from participating districts and schools on the field test and technology readiness**
- **PARCC Surveys**
  - **Test Coordinators**
  - **Technology Coordinators**
  - **Test Administrators**
  - **Students**
- **New York feedback is shared with PARCC & Pearson**





# Field Test Feedback

## Survey Results

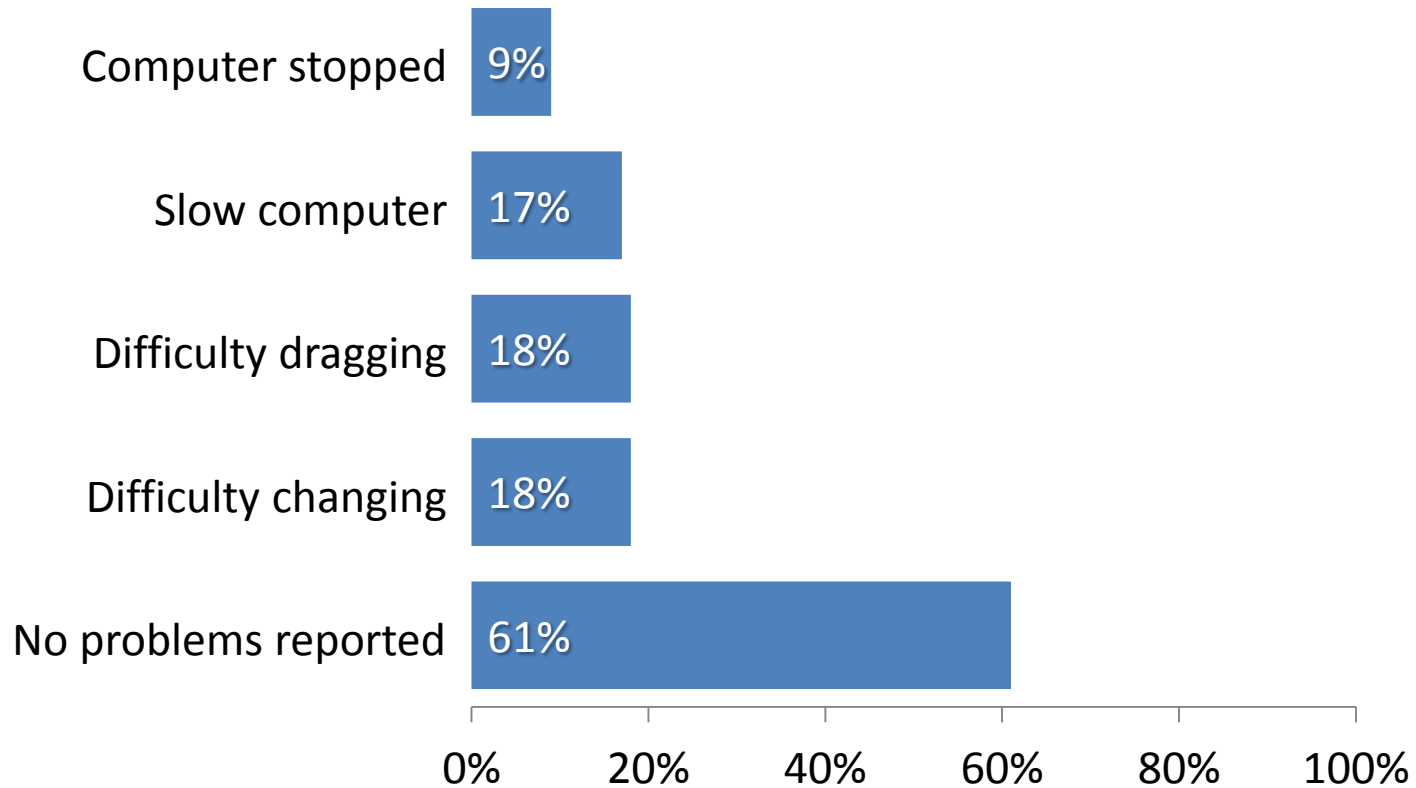
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF
1		Q1		Q2			Q3				Q4			Q5				Q6				Q7				Q8				Q9		
2		1	2	1	2	3	4	1	2	3	4	1	2	3	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2
3	All	84%	16%	8%	17%	50%	24%	4%	15%	54%	28%	9%	47%	43%	40%	49%	8%	3%	48%	32%	12%	7%	15%	46%	34%	5%	10%	23%	43%	24%	35%	65%
4	All Paper	89%	11%	10%	16%	50%	24%	5%	16%	51%	27%	9%	42%	49%	44%	44%	6%	6%	50%	32%	11%	7%	11%	49%	32%	7%	14%	20%	38%	28%	39%	61%
5	All Computer	83%	17%	8%	17%	50%	24%	3%	15%	54%	28%	10%	48%	42%	39%	50%	8%	3%	48%	33%	12%	7%	16%	45%	34%	4%	10%	24%	44%	23%	34%	66%
6	All ELA	89%	11%	6%	12%	50%	31%	5%	11%	51%	33%	13%	57%	30%	46%	46%	7%	2%	48%	32%	13%	7%	13%	47%	35%	5%	9%	21%	46%	24%	33%	67%
7	All Math	80%	20%	11%	21%	50%	19%	3%	19%	55%	23%	6%	39%	55%	35%	51%	9%	5%	49%	33%	12%	7%	17%	45%	33%	5%	12%	25%	40%	23%	37%	63%
8	Paper ELA	95%	5%	5%	11%	51%	33%	4%	10%	47%	40%	14%	60%	26%	50%	45%	3%	2%	43%	37%	14%	6%	6%	57%	28%	9%	5%	14%	45%	36%	35%	65%
9	Paper Math	83%	17%	13%	19%	50%	18%	6%	21%	55%	18%	5%	28%	67%	39%	44%	8%	9%	55%	28%	9%	8%	16%	43%	36%	6%	21%	25%	33%	22%	43%	57%
10	Computer ELA	88%	12%	6%	13%	50%	31%	5%	11%	52%	32%	13%	56%	31%	45%	46%	7%	2%	50%	30%	12%	7%	15%	45%	36%	4%	9%	22%	46%	22%	32%	68%
11	Computer Math	80%	20%	10%	21%	51%	19%	2%	18%	55%	24%	6%	42%	52%	35%	53%	9%	4%	47%	34%	12%	6%	17%	46%	32%	4%	10%	25%	41%	23%	36%	64%
12																																
13		Q10			Q11			Q12			Q13			Q14			Q15				Q16			Q17			Q18			Q19		
14		1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	4	1	2	3	1	2	3	1	2	3	1	2	3
15	Paper ELA	73%	20%	7%																												
16	All Computer																81%	15%	3%	1%	49%	36%	15%	52%	5%	44%	64%	15%	21%	24%	9%	67%
17	Computer ELA				83%	7%	10%	76%	20%	4%							76%	18%	5%	1%	50%	38%	12%	62%	6%	32%	48%	8%	44%	29%	7%	64%
18	Computer Math										70%	21%	9%	51%	6%	43%	85%	13%	1%	1%	48%	34%	17%	43%	3%	54%	78%	20%	2%	21%	10%	69%
19																																
20		Q20 to Q24																														
21		Q20	Q21	Q22	Q23	Q24																										
22	All Computer	9%	17%	18%	18%	61%																										
23	Computer ELA	10%	13%	19%	11%	66%																										
24	Computer Math	8%	20%	18%	25%	57%																										
25																																

# Field Test Feedback

## Survey Results

		1	2	3	4	5
1.	Did you understand all of the directions read by the person who gave you the test?	Yes	No			
2.	How often was it hard to understand the directions for the questions on this test?	Almost always	Most	Some	Almost never	
3.	How many questions asked you about things you have not learned in school this year?	All of them	Most of them	Few of them	None of them	
4.	How difficult was this test?	Easier	Same	Harder		
5.	Did you have enough time to finish this test?	Finished early	On time	Had to rush	Didn't finish	
6.	How often do you use a computer or tablet at home?	Every day	Few times/week	Couple/month	Don't have	
7.	How often do you use a computer or tablet in school?	Every day	Few times/week	Couple/month	Never at school	
8.	When writing a story or essay, how often do you use a computer or tablet?	All the time	Most of the time	Some of the time	Never	
9.	Would you rather take this test on paper OR on a computer or tablet?	Paper	Computer/tablet			
10.	Was it easy to flip back and forth between pages to find the story or passage that belonged to a question?	Yes, it was easy	No, it was hard	Did not do it		
11.	Was it easy to move back and forth between passages or stories?	Yes, it was easy	No, it was hard	Did not do it		
12.	Was it easy to find information in the passages or stories when answering questions?	Yes, it was easy	No, it was hard	Did not do it		
13.	Was it easy to enter math symbols and numbers for your answers?	Yes, it was easy	No, it was hard	Did not do it		
14.	Was it easy to use the calculator?	Yes, it was easy	No, it was hard	Did not do it		
15.	What did you use to take this test?	Desktop	Laptop	Tablet/Keyboard	Tablet only	
16.	How many times did you practice on a computer or tablet to get ready for this test?	None	Once	More than once		
17.	Was it easy to use the highlighter	Yes, it was easy	No, it was hard	Did not do it		
18.	Was it easy to type your answers?	Yes, it was easy	No, it was hard	Did not do it		
19.	Was it easy to make pictures or words bigger or smaller?	Yes, it was easy	No, it was hard	Did not do it		
20 - 24	Did any of the problems listed below happen during your test? (Select all that apply)	20. The computer stopped working	21. The computer worked slowly	22. I had a hard time dragging or moving things on the screen	23. I had a hard time making changes to my answers	24. No problems happened during the test
Open Resp.	Please use the space below to tell us about anything that was confusing or unclear about the test. We are not asking whether a question on the test was hard, but we would like to know if there was anything about the test that didn't make sense.					

# Problems Encountered by Students



# Field Test Feedback

- Overall, across PARCC and in New York, the computer-based field test went smoothly with isolated reports of technology challenges.
- Almost all schools in New York that started the computer-based field test were able to complete the test.
- A majority of students responding to the survey after the PBA field test indicated that they would prefer to take the test online.



# Advice for Preparing for Computer-Based Testing

- Preparation is the key to success.
- Computer-based testing requires a significant time commitment from network and technology staff.
- Teachers and students need to use the technology and tools all year long to be comfortable and prepared for CBT.